| Semester:VII | | | | | | | | |
|------------------|--|---|-----------------|---------|--|--|--|--|
| Course no: 612.3 | | Gerontology & Ageing | Credit Hours: 3 | | | | | |
| | Τα | tal Periods=60 1 Period= 45min | | | | | | |
| S.No | Topics | Main Points | References | Periods | | | | |
| 1 | Introduction; Gerontology | Introduction, Definition, Importance Theories of Gerontology, Stochastic, Biological Clock theories Gerontology in Pakistan and globally | 1, 2 | 6 | | | | |
| 2 | Adulthood & Aging | Biological changes (Physical appearance, sensory development [vision, hearing, pain], respiratory system, sexuality) Cognitive functions (cognitive mechanics & cognitive pragmatics, sensory motor & speed processing dimensions, memory, wisdom, education, work & health links to cognitive functioning, training cognitive skills) Personality development (stages/adult development, theories of socio emotional development, Erickson's theory – Integrity versus despair, Peck's reworking activity, disengagement socio emotional selective optimization with compensation theory) Death, Dying & Grief; Introduction, Definition of death/life, death issues, developmental prospective, attitudes toward death, Kubler-Ross stages of dying, perceived control & denial, coping with the death of someone else, grieving Personality development: Stages/adult development, Erickson's stages of integrity vs despair | 1, 5 | 10 | | | | |
| 3 | Ageing; a multi- disciplinary approach | Biology of ageing, physical aspects of ageing, changing body, physical exams | 1, 2 | 4 | | | | |
| 4 | Developmental aspects & Health Changes | Health disease & nutrition | 1, 2 | 2 | | | | |
| 5 | Psychology of Ageing | Personality, perception, response/motivation | 1, 2 | 4 | | | | |

| 6 | Social Psychology of Ageing | Social interaction, body language & communication | 1, 2 | 4 |
|---|--------------------------------|--|------|---|
| 7 | Social Analysis of Ageing | The family, family & friends, interpersonal context, when parenting is over, caring for an ill spouse, widows and widowers Styles and life styles: gender, work Retirement, adjustment to retirement, retirement options Work & leisure Rural & urban, problems and issues faced by rural and urban elderly population | 1, 2 | 8 |
| 8 | Introduction; Gerontology | Understanding and dealing with the problems, issues and problem generational inequality, living arrangements Health care, health issues and care options | 1, 2 | 6 |
| 9 | Adulthood & Aging | • Nursing and old homes, health issues and care options in old homes. | 1, 2 | 4 |

BOOKS RECOMMENDED

1. Santrock, W. John. (1983) Life Span Development. New York; McGraw Hill Education

 Dunn, Wendy L.; Craig, Grace J. (2009) Understanding Human Development. Pearson Education/Prentice Hall