

ABSTRACT

TITLE:

Assessing the practical curriculum of clothing & textile in Home economics education of Rana Liaquat Ali khan Govt. College.

OBJECTIVES:

- To find out the views of students concerning utility & guidance of clothing & textile practical work taught by home Economics college.
- To find out the views of students concerning their interest what they most prefer in clothing & textile practical work

INTRODUCTION:

The study would give a clear picture of existing practical work standards & also helped to improve the existing syllabus in the light of students views. The study would help to generalize an idea about the current syllabus flows & how these flows can be handled for better standard of education. Students want to add complete fashion designing, 3D Sketching, they also want to do latest style projects.

METHODOLOGY

The study about the views of students regarding Clothing & textile practical work, assessed the utility & effectiveness of practical curriculum in daily life. The purpose of this study was to provide valuable insights for educators by investigating views of the students by questionnaires. The questionnaires was filled by the students of Home Economics of all levels from two sections of 1st, 2nd B.Sc(final) & both levels of Masters(Clothing & Textile). The sample size for this research was 200 but due to the absence of students the true sample was not completed & this study was done only in Home-Economics College because there is only one Home-Economics in Karachi.

Result:

It is concluded that (60.77%) students views for practical curriculum of clothing & textile was need improvement & (71.8%) students said that clothing & textile practical work is useful in our daily life. Students said (93.3%) that there is no complete fashion designing course in Clothing & textile practical work. (87.8%) stated that there is not enough guidance in Clothing & Textile practical work.